Step 1: Upload this document into GoogleDocs and share it with your squad AND with me! Jessica.milhollan@staff.asd20.org OR Tanya.fillingham@staff.asd20.org

Step 2: Rename the document with class period, squad number, and evidence guidelines

 Example: B1 S1 Evidence Guidelines

Step 3: Divide up the topics evenly among your squad members and note the assignments in the document somewhere (it can be color coordinated, font type, or just you names next to the type of evidence).

Step 4: Complete your sections by researching online. DO NOT COPY AND PASTE!!!

1. Write the information in your own words
2. Cite the sources in a Bibliography (ether at the end of the document or the section you are working on)
3. Evidence Collection Guidelines

For each, give:

1. Background information: Some considerations-
	1. Why is this kind of evidence important (and/or why it could be collected)?
	2. How is the evidence created?
2. Precautions for handling: Some considerations-
	1. What specific concerns should you consider before/when collecting this type of evidence?
3. Instructions for collecting: Some considerations-
	1. General procedures for collecting this evidence
	2. What tools/equipment are needed to collect the evidence?
4. Storage suggestions: Some considerations-
	1. In what kinds of container(s) the evidence is stored?
	2. How long/where can evidence be stored?
		1. Exs – temperature/short-term/long-term

Types of Evidence

Blood Stains:

Hair:

Fibers/Threads:

Glass:

Paint:

Flammable Liquids:

Firearms Evidence:

Tool Marks:

Controlled Substances/Medicinal Preparations:

Questioned Documents:

Latent Fingerprints: